



WORKSHOPS ON PROMOTING EFFECTIVE TEACHING AND LEARNING IN A UNIVERSITY

October 18-22, 2010

Place: Seyhan Cengiz Turhan Conference Room

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Monday, October 18, 2010

10:00 – 12:30

Translating Research on Learning into Practice

This session will provide a brief overview of the major theories of learning and how these theories inform teaching practices. We will focus on theories of learning that emphasize constructivist and social constructivist practices that promote meaningful learning and a deeper understanding of the course material.

14:30 – 17:00

Designing Courses for Significant Learning

In this session we will discuss the basic components of an integrated course design which include analyzing the situational factors of the course, formulating the learning goals, designing formative and summative assessment techniques and selection of teaching and learning activities.

Tuesday, October 19, 2010

10:00 – 12:30

Making the Most of Your Learning Management System (LMS) and Other Technology Tools to Enhance Teaching and Learning (e.g., Moodle, clickers, Jing, Ipads, iPhone, smart phones, etc.)

This session will explore how a Learning Management System and other technologies can be used to support your instructional goals. Examples will be provided that illustrate how different

technologies can be used in effective and innovative ways to promote increased learning and student engagement.

14:30 – 17:00

Best Practices in Online Learning

This session will explore what it takes to design an online course from start to finish with a focus on effective teaching practices and activities that make the most of online course environments.

Wednesday, October 20, 2010 (Conversation with Administrators)

10:00 – 12:30

Designing a Center for Excellence in Teaching and Learning

This session is meant for the administrators who would be involved in making decisions about programming, resource allocation, staffing and funding a center for professional development of faculty at the university.

Thursday, October 21, 2010

10:00 – 12:30

Increasing Student Motivation and Engagement in the Classroom

This session will provide a brief overview of major theories of motivation. We will focus on how theories of learning and motivation intersect and strategies that instructors can use to increase motivation and engagement in the college classroom.

14:30 – 17:00

Models for Student Assisted Teaching

This session will discuss ways to form partnerships between faculty and undergraduate students to transform the learning environment. Discussion will also include training of students for their leadership role. Pedagogies to be discussed will include PLTL, PBL and SI.

Friday, October 22, 2010

10:00 – 12:30

Getting Feedback on Your Teaching

This session will discuss peer review of teaching in which features of good teaching will be identified and the purpose of peer review will be discussed. Also discussed will be a way to do student focus groups that provide feedback to faculty about their teaching and how the course is working as a whole.

14:30 – 17:00

Miscellaneous Topics

Promotion and tenure issues, grant writing, documenting effective teaching.