**ATILIM UNIVERSITY**

**INSTITUTE OF NATURAL AND APPLIED SCIENCES**

**ARCHITECTURE POSTGRADUATE PROGRAM**

**COURSE INFORMATION**

*lettertype “Times New Roman 10” light*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name of Course** | **Course code** | **Semester** | **Theory**  **(hour/week)** | **Practice**  **(hour/week)** | **Credit** | **ECTS**  **credit** |
|  |  |  |  |  |  |  |
| **Pre-requisite(s)** |  | | | | | |
| **Language** |  | | | | | |
| **Type** |  | | | | | |
| **Mode** |  | | | | | |
| **Instructor(s)** |  | | | | | |
| **Assistant(s)** |  | | | | | |
| **Aim** |  | | | | | |
| **Description** |  | | | | | |
| **Learning Outcomes** |  | | | | | |
| **Sources** |  | | | | | |

***Weekly Schedule***

|  |  |
| --- | --- |
| **Week** | **Topics** |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **4.** |  |
| **5.** |  |
| **6.** |  |
| **7.** |  |
| **8.** |  |
| **9.** |  |
| **10.** |  |
| **11.** |  |
| **12.** |  |
| **13.** |  |
| **14.** |  |
| **15.** |  |
| **16.** |  |

***Evaluation System***

|  |  |  |
| --- | --- | --- |
| **Semester Activities** | **Number** | **Contribution (%)** |
| **Class participation** |  |  |
| **Practical work** |  |  |
| **Field work** |  |  |
| **Assignment** |  |  |
| **Presentation** |  |  |
| **Project** |  |  |
| **Seminar** |  |  |
| **Mid-Term exam** |  |  |
| **Final exam** |  |  |

***Course Category***

|  |  |
| --- | --- |
| **Basic Occupational Courses** |  |
| **Expertise/Field Courses** |  |
| **Supplementary Courses** |  |
| **Courses on Communication and Management Skills** |  |
| **Transferable Skills Courses** |  |

***ECTS (Student Work Load) Table***

|  |  |  |  |
| --- | --- | --- | --- |
| **Activities** | **Number** | **Duration**  **(hour)** | **Total**  **(hour)** |
| **Lecture *(16 weeks x class hours/week)*** |  |  |  |
| **Practical work** |  |  |  |
| **Field work** |  |  |  |
| **Homework** |  |  |  |
| **Preparation for presentation / seminar** |  |  |  |
| **Project** |  |  |  |
| **Assignment** |  |  |  |
| **Preparation for mid-term exam** |  |  |  |
| **Preparation for final exam** |  |  |  |
|  | **Total work load (hour)** | |  |
|  | **Total hours / 25 hours** | |  |
|  | **ECTS credit of the course** | |  |

***Contribution of the Course Learning Outcomes to Program Competencies***

**(\*)** The levels of contribution to the program competencies are indicated by marking (x)

for one of the levels (0) to (5):

**1**: Very low / **2**: Low / **3**: Average / **4**: Above average / **5**: High

***(Please indicate contribution level only for maximum 4 competencies which are directly related with the course.)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PROGRAM COMPETENCIES (\*)** | | | | | |
| **Knowledge**  (Theoretical / Conceptual) | **Katkı Düzeyi (\*)** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| -Develop and deepen the current and advanced knowledge in the field with original thought and/or research and come up with innovative definitions based on Master's degree qualifications. |  |  |  |  |  |
| -Conceive the interdisciplinary interaction which the field is related with ; come up with original solutions by using knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas. |  |  |  |  |  |
| **Skills** (Cognitive / Practical) | | | | | |  |  |  | **5** |
| -Evaluate and use new information within the field in a systematic approach. |  |  |  |  |  |
| -Develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject. |  |  |  |  |  |
| -Critical analysis, synthesis and evaluation of new and complex ideas. |  |  |  |  |  |
| -Gain advanced level skills in the use of research methods in the field of study. |  |  |  |  |  |
| **Competence to Work Independently and Take Responsibility** | | | | | |
| -Contribute the progression in the field by producing an innovative idea, skill, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently. |  |  |  |  |  |
| -Broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in national and/or international refereed journals. |  |  |  |  |  |
| -Demonstrate leadership in contexts requiring innovative and interdisciplinary problem solving. |  |  |  |  |  |
| **Learning Competence** | | | | | |
| -Develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making. |  |  |  |  |  |
| **Communication and Social Competence** | | | | | |
| -Investigate and improve social connections and their conducting norms and manage the actions to change them when necessary. |  |  |  |  |  |
| -Defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field. |  |  |  |  |  |
| -Ability to communicate and discuss orally, in written and visually with peers by using a foreign language at least at a level of European Language Portfolio C1 General Level. |  |  |  |  |  |
| **Field Specific Competence** | | | | | |
| -Contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements. |  |  |  |  |  |
| -Demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field. |  |  |  |  |  |
| -Contribute to the solution finding process regarding social, scientific, cultural and ethical problems in the field and support the development of these values. |  |  |  |  |  |