

## A Brief Report on the Questionnaire on 1B 1T Activity

A short questionnaire was sent to students within the scope of activities carried out outside the classes of Department of Foreign Languages and their opinions regarding **One Book One Topic** (1B 1T) were asked.

<http://etpo.atilim.edu.tr/anket/index.php?sid=25845&lang=tr>

**The questionnaire comprised 6 open-ended questions.**

1. Have you heard about the '**one book one topic**' activity that is being carried out in our university?
2. What is the purpose of **one book one topic** activity?
3. What is the name of the book we are reading?
4. Have you read this book, too?
5. What do you think about the protagonist of the book?
6. Which book(s) would you offer for next year's "One Book One Topic" activity?

The questionnaire about 1B 1T Activity has been answered by 20 students by 21 May, 2012, the due date of 2012 spring term classes. It has been revealed that 15 (75%) of them have heard about **One Book One Topic** activity, 2 (10%) of them do not know the purpose of this activity. One student used negative expressions about the purpose, while 11 of them stated positive expressions about the purpose.

Some of the answers to the question "**What is the purpose of One Book One Topic 1B1T activity?**" are as follows:

- It is probably something related with money or the university is holding it for publicity.
- Sharing observations and experience, making discussions and deductions over a collectively read book.
- Both enabling communication among students and making them acquire the skill to express their opinions publicly, and expanding the horizons of students by making them read the biography of person, the life of whom is full of lessons.
- It must be ensuring that the students read various books and acquire different points of view.

- I guess it is to improve the reading skills. Its poor level in Turkey is quite obvious. Therefore our school must have taken up a step to increase this level.
- Reading a book altogether, collectively; discussing the book with friends from time to time and having conversations about the subject.
- Being able to organize activities about a common subject.
- I think, it is creating a brainstorming process all around the university about a subject, eliminating lack of communication among students of different departments through developing a subject that can be discussed by everyone.
- Ensuring that students and faculty members have knowledge about a common subject, and discuss about this subject while exchanging ideas.
- Creating awareness.
- Making students read.

Among the 20 students who answered the questionnaire, 11 of them stated that they had not read the book, and again 11 of them stated that they had a positive impression about Steve Jobs, while one has stated that (s)he had a negative impression about him.

Some of the answers to the question **“What do you think about the protagonist of the book?”** are as follows:

- A money grubbing, worthless, self-interested, pure egoist person without personality.
- A good biographical examination.
- Thanks to his being a marketing genius, he came into prominence rather than Wozniak who did the main invention. I don't think that it is fair to place Wozniak in the background.
- He had a different life. At first you think that everything he had experienced were coincidence but his brilliant mind and doing right things in the right time carried him to this position and turned him into a brand.
- A successful and perfectionist profile.
- An interesting person, utterly different life, utterly different aim. The man has priorities and he is so clever that he can play any game to overcome the obstacles that stand between him and success.

- A highly gifted man. He had chased his dreams. He was not inhibited by the obstacles he had faced and finally reached victory.
- I think he is very clever, intelligent, and assertive. It is unbelievable that he envisaged many things that other could not even dream about. His continuing after being fired from his own company is something that could only be achieved by a few. I highly appreciate his respect and commitment to the family that adopted him.
- He has a fine point of view over a hard life.
- He is one of those rare people who led quite a hard life but nevertheless realized his dreams.
- A creative mind.

**The book(s) offered for next year's "One Book One Topic" activity by the students answering the questionnaire are as follows;**

- Kevin Mitnick - Aldatma Sanatı (ODTÜ Geliştirme Vakfı Yayıncılık)
- A genre rather than biography, for example a novel
- Semerkant - Amin Maalouf
- The Koran, Bible, or Old Testament
- René Descartes - Yöntem Üzerine Konuşmalar
- The life of a scientist
- A book titled Mülakat
- Ayşe Kulin's books
- Nikola Tesla
- Tanrıların Arabaları

**The answers given to the Questionnaire about 1B 1T Activity are as follows:**

## The Answers Given to the Questionnaire About 1B 1T Activity

Id	Have you heard about the one book one topic activity that is being carried out in our university?	What is the purpose of One Book One Topic 1B1T activity?	What is the name of the book we are reading?	Have you read this book, too?	What do you think about the protagonist of the book?	Which book(s) would you offer for next year's "One Book One Topic" activity?
1	No			No		
2	No			No		
3	Yes			No		
3	No			N/A		
4	Yes	I don't know	Steve Jobs	No		Novels, rather than biography.
5	No	It is probably something related with money. Or it is done for satisfying the egos of a "hoca" who is holding it for publicity .	NA	Yes	A money grubbing, worthless, self-interested, pure egoist person without personality	The Koran, Bible, or Old Testament.
6	No			N/A		
7	Yes	Sharing observations and experience, making discussions and deductions over a collectively read book.	Steve Jobs	No	A good biographical examination.	Thomas I. Friedman- <b>The Worlds is Flat</b> (Dünya Düzdür)

8	Yes	I don't know	Steve Jobs	No	Thanks to his marketing genius, he came into prominence rather than Wozniak who did the main invention. I don't think that it is fair to place Wozniak in the background	<b>Semerkant</b> - Amin Maalouf Any book about the life of Ömer Hayyam who was an intellectual living in a bigoted period
9	Yes	Both enabling communication among students and making them acquire the ability to express their opinions publicly, and expanding the horizons of students by making them read the biography of person, the life of whom is full of lessons.	Steve Jobs biography.	Yes	He had a different life. At first you think that everything he had experienced were coincidence but his brilliant mind and doing right things in the right time carried him to this position and turned him into a brand	I don't think it is right to focus on a single book because this activity lasts for a whole term. I can suggest the book Mülakat, by Elma Yayınları. It can address all students.
10	Yes	It must be ensuring that the students read various books and acquire different points of view.	Steve Jobs	No	A successful and perfectionist profile	René Descartes " <b>Yöntem Üzerine Konuşmalar</b> "
11	Yes	I guess it is reading habit. Its poor level in Turkey is quite obvious. Therefore our school must have taken up a step to increase this level.	Steve Jobs	Yes	An interesting person, utterly different life, utterly different aim. The man has priorities and he is so clever that he can play any game to overcome the obstacles that stand between him and success.	I have no idea.
12	Yes	A common book is chosen, and a panel about this book is held, and discussions are made about the book	Steve Jobs	Yes	A highly gifted man. He had chased his dreams. He was not inhibited by the obstacles he had faced and finally reached victory.	<b>Any book that tells about the success stories of real people like Steve Jobs</b>
13	Yes	Reading a book altogether, collectively; discussing the book with friends from time to time and having conversations about the subject.	Steve Jobs	Yes	I think he is very clever, intelligent, and assertive. It is unbelievable that he envisaged many things that other could not even dream about. His continuing after being fired from his own company is something that could only be achieved by a few. I highly appreciate his respect and	<b>A similar book could be read, for example the life of a scientist.</b> He/she could be a Turkish scientist. I think that victory attained after a struggling life is encouraging. I am a member of the book club. It was so nice to be in the book club with our

					commitment to the family that adopted him.	instructor. I would like this to be spread all around the university.
14	Yes	Being able to organize activities about a common subject.	Steve Jobs	Yes	He has a fine point of view over a hard life.	I can't give any book titles but I have such a suggestion: a different genre rather than biography could be read next year
15	Yes	I think, it is creating a brainstorming process all around the university about a subject, eliminating lack of communication among students of different departments through developing a subject that can be discussed by everyone.	Steve Jobs	No	-	I think the important thing is not to choose a popular culture book. Political or scientific books involving global ideas, the majority of which we haven't learned yet, could be chosen. A more gripping book could also be chosen in case the students get bored from these books. My suggestion is <b>Kevin Mitnick - Aldatma Sanatı (ODTÜ Geliştirme Vakfı Yayıncılık).</b>
16	Yes			No		
17	Yes	Ensuring that students and faculty members have knowledge about a common subject, and discuss about this subject while exchanging ideas	Steve Jobs	Yes	He is one of those rare people who led quite a hard life but nevertheless realized his dreams	We can read <b>Ayşe Kulin's</b> books and we can invite her to our school for a seminar.
18	Yes	Creating awareness.	Steve Jobs	Yes	A creative mind	If our purpose is to know someone well, we should read the life of a genius like <b>Nikola Tesla</b>
19	Yes	Making students read	Steve Jobs	Yes	I think well	<b>Tanrıların Arabaları</b>
	15/20 students have information	2 students don't know the purpose There is 1 negative comment There are 11 positive comments	The students who have read the book	11 students have not	11 positive ,1 negative impression have been expressed.	<ul style="list-style-type: none"> <li>• <b>Kevin Mitnick - Aldatma Sanatı (ODTÜ Geliştirme Vakfı Yayıncılık)</b></li> <li>• <b>A genre rather than biography,</b></li> </ul>

	about the activity (75 %)		naturally know its title.	read the book.		<p>for example a novel</p> <ul style="list-style-type: none"> <li>• Semerkant - Amin Maalouf</li> <li>• The Koran, Bible, or Old Testament</li> <li>• René Descartes - Yöntem Üzerine Konuşmalar</li> <li>• The life of a scientist</li> <li>• A book titled Mülakat</li> <li>• Ayşe Kulin's books</li> <li>• Nikola Tesla</li> <li>• Tanrıların Arabaları</li> </ul>
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