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PERSONAL

Date of Birth	1981
Place of Birth	Tarsus/Mersin

EDUCATION

2006-2012	Middle East Technical University, Education, Ph.D.
2005-2006	Middle East Technical University, Education, M.S.
1999-2005	Middle East Technical University, Education, B.S.

ACADEMIC POSITIONS

September/2014	Assistant Professor, Educational Sciences, Atılım University, Turkey
February/2007	Research Assistant, Educational Sciences, Atılım University, Turkey

ADMINISTRATIVE DUTIES

November/2015- December/2018	Director of Vocational School, Atılım University
February/2012	Bologna Coordinator, Atılım University

HONORS&AWARDS

1	2019 Tübitak Publication Award
2	2018 Tübitak Publication Award
3	2016 Tübitak Publication Award
4	2015 Tübitak Publication Award
5	2013 Tübitak Publication Award
6	2013 Tübitak Publication Award
7	2013, 2015, 2016, 2018 Atılım University Publication Awards

RESEARCH INTERESTS

1	Educational Research
2	Higher Education

PROFESSIONAL SERVICE

1	Reviewer, British Journal of Educational Technologies, CJE
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PUBLICATIONS

1	Cigdemoglu, C., & Koseoglu, F. Improving Science Teachers' Views about Scientific Inquiry; Reflections from a Professional Development Program to Advance Science Centre-School Curricula Integration, Science and Education In press, 2019 SSCI
2	Eryilmaz, M., & Cigdemoglu, C. Individual flipped learning and cooperative flipped learning: their effects on students' performance, social, and computer anxiety, Interactive Learning Environments, 2019 SSCI
3	EN Eren-Sisman, C Cigdemoglu, O Geban. The effect of peer-led team learning on undergraduate engineering students' conceptual understanding, state anxiety, and social anxiety, CERP, 2018 SSCI
4	C Cigdemoglu, HO Arslan, A Cam. Argumentation to foster pre-service science teachers' knowledge, competency, and attitude on the domains CERP, 2017 SSCI
5	C Cigdemoglu, O Geban. Improving students' chemical literacy levels on concepts through a context-based approach, CERP, 2015 SSCI
6	C Cigdemoglu, KY Kapusuz, A Kara, Heterogeneity in classes: cooperative problem-solving activities through cooperative learning, CJE, 2014 SSCI
7	Context-based lessons with 5e model to promote conceptual understanding of energy concepts. JBSE, 2015 SSCI
8	HO Arslan, C Cigdemoglu, C Moseley, A three-tier diagnostic test to assess pre-service teachers' misconceptions about global warming, greenhouse effect, ozone layer depletion, and acid rain, IJSE, 2012 SSCI
9	Kalaycı, E., & C. Cigdemoglu, Separating the Biased Perceptions from Lack of Knowledge on Entrepreneurship Through a Diagnostic Instrument: LEDI, İşletme Araştırmaları Dergisi, 2018
10	EN Eren-Sisman, C Cigdemoglu , Akran-Liderliğinde Takım Öğrenmesi Modelinin Üniversite Öğrencilerinin Sınav Başarısı Üzerindeki Etkisinin İncelenmesi, Bartın Üniversitesi Eğitim Fakültesi Dergisi, 2018
11	C Cigdemoglu, HO Arslan, HU Akay, A phenomenological study of instructors' experiences on an open source learning management system, Procedia-Social and Behavioral Sciences, 2011
12	HO Arslan, C Moseley, C Cigdemoglu, Taking attention on environmental issues by an attractive educational game: Enviropoly, Procedia-Social and Behavioral Sciences, 2011
13	C Çiğdemoğlu, HÖ Arslan, Atmosfer ile ilgili Çevre Problemleri Konularında Kavram Yanılgılarını Tespit Eden Üç Aşamalı Tanı Testinin Türkçeye Uyarlanması, YYÜ Eğitim Fakültesi Dergisi, 2017
14	Cigdemoglu, C., A., Tekeli, & Koseoglu, F. Okul-dışı Öğrenmeye Yönelik Öğretmen Mesleki Gelişim Programından Mentörlük Desteği Alan Öğretmenin Öğrencilerine Yansıyan Etkileri- Bir Örnek Olay Çalışması, Kastamonu Eğitim Fakültesi Dergisi, Kabul edildi, 2019

PROJECTS

1	Tübitak 1001 (114K646 numaralı): "Bilmer Projesi: Bilim Merkezlerinin Bilim-Toplum İletişiminde ve Bilim Eğitiminde Etkinliğini Arttırmaya Yönelik Bir Öğretmen ve Eğitimci Mesleki Gelişim Modeli" Researcher, Completed
2	Atılım Üniversitesi BAP projesi "Heterojen Sınıflarda Eğitim Yöntemleri-İşbirlikçi Problem Çözme" (ATU-BAP-A-1213-08), Co-Coordinator

CONFERENCE PRESENTATIONS

1	Cigdemoglu, C., Arslan, H. Ö. A Content Analysis of Intervention Research on Flipped Classroom Studies in Engineering Courses, NARST, San Antonio, USA, 2017
2	Cigdemoglu, C., Akay, H. & Tekin, Y. (2016). Use Of Ict Tools And Their Effect On Teaching And Learning; Students' And Instructor's Views. Edularn, Barselona, Spain, 2016
3	Cigdemoglu, C., Akay, H. Instructor's Views on Digitalization Of Campus; Roles And Recommendations. Edularn, Barselona, Spain, 2016
4	Cigdemoglu, C., Geban, Ö. The Effect of Contextual Instruction on Students' Motivation: A Study for making it Relevant, NARST, Chicago, USA, 2015
5	Cigdemoglu, C., Arslan, H. Ö. A Content Analysis of Intervention Research on Flipped Classroom. ICEFIC, Ankara, Turkey, 2015
6	Çiğdemoğlu, C., Özalp Yaman, Ş., Arslan, H. Ö. Who Are the Most Motivated to Learn Science; Engineers or Managers? International Engineering Education Conference, Antalya, Turkey. 2010
7	Çiğdemoğlu, C., Geban, Ö. Conceptual Understanding of Chemical Reactions and Energy: An investigation through Context-Based Approach, NARST, Puerto Rico, 2013
8	Çiğdemoğlu, C., Arslan, H. Ö. Engineering Students' Causal Attributions of Performance on General Chemistry Course, International Engineering Education Conference, Antalya, Turkey. 2012
9	Çiğdemoğlu, C., Akay, H. <i>Changes In The experiences of Instructors on the Use of a Learning Management System</i> , International Engineering Education Conference, Antalya, TURKEY, 2012
10	HÖ Arslan, C Çiğdemoğlu, Ö Geban, Perceived seriousness of environmental problems: dilemmas and resolutions, ESERA, Istanbul, 2009
11	Arslan, H. Ö., Çiğdemoğlu, C., Çam, A., Geban, Ö. <i>An analysis of teachers' scientific epistemological views and reactions to incidents with misconceptions</i> National Association for Research in Science Teaching (NARST), Baltimore, USA, 2008
12	Çiğdemoğlu, C. Failing Students: A Framework For Their Reasons. 22nd International Conference on Chemistry Education & 11th Conference on Research in Chemical Education, Rome, Italy. 2012

CITATIONS

Sum of times cited without self-citations (ISI Web of Science):	46
H-index (ISI Web of Science):	3

COURSES GIVEN

1	Research Methods
2	Araştırma Yöntemleri

THESES SUPERVISED

1	PhD Thesis, Peer-led Team Learning, (Co-advisor, METU)
2	MS Thesis, A phenomenological study of retirees' experiences and their reasons for employment after retirement: Implications for military sector, 2018