

Gülseli Erdem

Atılım University
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EDUCATION

2018-2021	Ufuk University, English Language Teaching, MA.
2015-2016	Cambridge University, Cambridge English Language Assessment, DELTA (Diploma of English Language Teaching to Speakers of Other Languages).
2009-2012	Middle East Technical University, Graduate School of Social Sciences, Educational Sciences, Human Resource Development in Education, MA.
2003-2004	Hacettepe University, Faculty of Education, Department of English Language Teaching, English Language Teaching Certificate Programme.
2000-2005	Hacettepe University, Faculty of Letters, American Culture and Literature, BA.

ADMINISTRATIVE DUTIES

2013-Present	Vice Chair, Department of Modern Languages, Atılım University, Turkey
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RESEARCH INTERESTS

1	Evaluation and assessment, Curriculum development, Distance education
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PUBLICATIONS

1	Secondary School Grade 7 English Course book, Kök-e publishing, 2019. (Editor)
2	Erdem G., Eroğlu M., (2016). Attitudes of students and instructors towards extensive reading studies. In K. Dikilitaş, J. Hanks, D. Bullock (Eds), <i>Teacher Engaging In Research: IATEFL Research Special Interest Group</i> (pp.143-159). Kent: IATEFL.

CONFERENCE PRESENTATIONS

1	Erdem G., Eroğlu M., (2015). <i>Attitudes of Students and Instructors towards Extensive Reading Studies</i> . IATEFL ReSIG Annual International Conference & 5 th Gediz University Annual Teacher Research Conference, Izmir, Turkey, 18-19 June 2015.
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COURSES GIVEN

1	English for Academic Purposes I/II/III/IV
2	English for Occupational Purposes I
3	Basic English I/II/III/IV
4	Basic English for Occupational Purposes I/II