



Gülseli Erdem

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Tel: +90 312 586 85 59

EDUCATION

| 2018-Present | Ufuk University, English Language Teaching, MA. |
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| 2015-2016 | Cambridge University, Cambridge English Language Assessment, DELTA (Diploma of English Language Teaching to Speakers of Other Languages). |
| 2009-2012 | Middle East Technical University, Graduate School of Social Sciences, Educational Sciences, Human Resource Development in Education, MA. |
| 2003-2004 | Hacettepe University, Faculty of Education, Department of English Language Teaching, English Language Teaching Certificate Programme. |
| 2000-2005 | Hacettepe University, Faculty of Letters, American Culture and Literature, BA. |

ADMINISTRATIVE DUTIES

RESEARCH INTERESTS

| 1 | Evaluation and assessment, Curriculum development, Distance education |
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PUBLICATIONS

| 1 | Secondary School Grade 7 English Course book, Kök-e publishing, 2019. (Editor) |
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| 2 | Erdem G., Eroğlu M., (2016). Attitudes of students and instructors towards extensive reading studies. In K. Dikilitaş, J. Hanks, D. Bullock (Eds), <i>Teacher Engaging In Research: IATEFL Research Special Interest Group</i> (pp.143-159). Kent: IATEFL. |

CONFERENCE PRESENTATIONS

| 1 | Erdem G., Eroğlu M., (2015). Attitudes of Students and Instructors towards |
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| | Extensive Reading Studies. IATEFL ReSIG Annual International Conference |
| | & 5 th Gediz University Annual Teacher Research Conference, Izmir, |
| | Turkey, 18-19 June 2015. |

COURSES GIVEN

| 1 | English for Academic Purposes I/II/III/IV |
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| 2 | English for Occupational Purposes I |