



Mehtap Tufan, Ph.D. Research Assistant of Information Systems Engineering Atılım University Department of Information Systems Engineering 06830 İncek, Gölbaşı, Ankara/TURKEY mehtap.tufan@atilim.edu.tr Tel: +90 312 586 8724

PERSONAL

Date of Birth	07.07.1987
Place of Birth	Sakarya

EDUCATION

2019	Atılım University, Information Systems Engineering, M.S.
2010-2018	METU, Computer Education and Instructional Technology, Integrated Ph.D.
2005-2010	METU, Computer Education and Instructional Technology, B.S.

ACADEMIC POSITIONS

September 2019	Research Assistant, Department of Information Systems, Atilim University, Turkey
July 2011- December 2012	Research Assistant, Department of Computer Education and Instructional Technology, METU, Turkey

JOB EXPERIENCES

April 2019 –	Assistant Expert, Department of Quality Assurance and Institutional Analysis,
September 2019	TED University, Turkey
April 2018 – April	Educational Technologist, Center for Teaching & Learning,
2019	TED University, Turkey
November 2017 –	Training Document Interpreter, LearnEra Education and Consultancy, Turkey
March 2018	Training Document interpreter, Learnera Education and Consultancy, Turkey
November 2016 –	Cambridge ICT Teacher, Private Beştepe Schools, Turkey
June 2017	Cambridge ICT Teacher, Frivate Deştepe Schools, Turkey
January 2013 –	Instructional Technologist, Bilge Communication Company (Employment in
February 2015	FATIH Project at Ministry of National Education)

HONORS&AWARDS

1	Turkey Accessible Informatics Platform - Accessible Informatics Awards 2017 Student Project Award for Shape Finder Application
2	Ranked 2 nd in Bachelor's Degree Programs in Computer Education and Instructional Technology, METU

RESEARCH INTERESTS

1	Teaching methods
2	Special education
3	Technology usage in education, especially in special education
4	Design and development of technology based educational material

CONFERENCE PRESENTATIONS

1	Er, S., Baturay, M. H., & Tufan, M. (2018). Web pedagogical content knowledge level of pre-school teachers. 7. Cyprus International Conference on Educational Research. North Cyprus
2	İslim, Ö. F., Çırak, N., Kilis, S. & Tufan, M. (2017, Mayıs) Anxiety level of preservice science teachers toward using educational technology. İnönü University 11. International CEIT Symposium, Malatya.
3	Sevim, N., Tufan, M., & Efe, A. (2014, September). Inspection of education information network (eba) modules and user statistics analysis. Trakya University 8. International CEIT Symposium, Edirne (pp. 100-103).
4	Tufan, M., Yıldırım, S., Altunay, B., & Özmen, R. (2014, Eylül). What covenants the use of instructional technology with Direct Instruction model for children with intellectual disabilities?. Trakya University 8. International CEIT Symposium, Edirne.
5	Çiçek, M., Çiçek, F., Yılmaz, Y., Tuzlu, M., & Yıldırım, S. (2013). The FATIH project: Through the lens of computer teachers and classroom teachers. Paper presented at 7th International Computer and Instructional Technologies Symposium, Erzurum, 6-8 June 2013 (pp. 95-96).

COURSES GIVEN

1	2018-2019 Spring – Instructional Technologies, Faculty of Education, TED University