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PERSONAL

I EROONAE	
Date of Birth	07.07.1987
Place of Birth	Sakarya

EDUCATION

2019-2023	Atılım University, Information Systems Engineering, M.S.
2010-2018	METU, Computer Education and Instructional Technology, Integrated Ph.D.
2005-2010	METU, Computer Education and Instructional Technology, B.S.

ACADEMIC POSITIONS

09.2023 – Present	Instructor, Department of Information Systems Engineering,
	Atilim University, Turkey
09.2019 – 09.2023	Research Assistant, Department of Information Systems Engineering,
	Atilim University, Turkey
July 2011-	Research Assistant, Department of Computer Education and Instructional
December 2012	Technology, METU, Turkey

ADMINISTRATIVE DUTIES

04.2019 - 09.2019	Assistant Expert, Department of Quality Assurance and Institutional Analysis, TED University, Turkey
04.2018 – 04.2019	Educational Technologist, Center for Teaching & Learning, TED University, Turkey

HONORS&AWARDS

1	Turkey Accessible Informatics Platform - Accessible Informatics Awards 2017 Student Project Award for Shape Finder Application
2	Ranked 2 nd in Bachelor's Degree Programs in Computer Education and Instructional Technology, METU

RESEARCH INTERESTS

1	Teaching methods
2	Special education
3	E-commerce
4	Coding languages

5	E-trust
6	Technology usage in education, especially in special education
7	Design and development of technology based educational material

PUBLICATIONS

Articles	Articles	
1	Er, S., Baturay, M. H., & Tufan, M. (2020). Identifying Web Pedagogical Content Knowledge (W-PCK) Level of Early Childhood Teachers. <i>Çocuk ve</i> <i>Gelişim Dergisi</i> , <i>3</i> (6), 28-37.	
Conference Pr	esentations	
1	Cihanoğlu M., Altınoğlu-Dikmeer, İ. ve Tufan, M. (2023). Çocukla görüşmede güncel yaklaşımlar: "In My Shoes" bilgisayar destekli görüşme programının Türkçe uyarlaması. Panel, IV. Uluslararası Çocuk Koruma Kongresi, İzmir.	
2	Er, S., Baturay, M. H., & Tufan, M. (2018). Web pedagogical content knowledge level of pre-school teachers. 7. Cyprus International Conference on Educational Research. North Cyprus	
3	İslim, Ö. F., Çırak, N., Kilis, S. & Tufan, M. (2017, Mayıs) Anxiety level of preservice science teachers toward using educational technology. İnönü University 11. International CEIT Symposium, Malatya.	
4	Sevim, N., Tufan, M., & Efe, A. (2014, September). Inspection of education information network (eba) modules and user statistics analysis. Trakya University 8. International CEIT Symposium, Edirne (pp. 100-103).	
5	Tufan, M., Yıldırım, S., Altunay, B., & Özmen, R. (2014, Eylül). What covenants the use of instructional technology with Direct Instruction model for children with intellectual disabilities?. Trakya University 8. International CEIT Symposium, Edirne.	
6	Çiçek, M., Çiçek, F., Yılmaz, Y., Tuzlu, M., & Yıldırım, S. (2013). TheFATIH project: Through the lens of computer teachers and classroom teachers.Paper presented at 7th International Computer and Instructional TechnologiesSymposium, Erzurum, 6-8 June 2013 (pp. 95-96).	

PROJECTS

	Enhancing the Quality of VET Education and Training through Innovation with
1	Virtual Reality (VRinVET)
	ERASMUS-EDU-2023-CB-VET Project number: 101128646
	Çocukla görüşmede güncel yaklaşımlar: "In My Shoes" bilgisayar destekli
2	görüşme programının Türkçe uyarlaması – Türk Psikologlar Derneği Projesi –
	Ocak, 2020 – Gönüllü Araştırmacı

COURSES GIVEN

1	Educational Technologies
2	Introduction to Computers and Programming
3	Introduction to Programming
4	E-Commerce

5	Internet Programming
6	Introduction to Management Information Systems
7	Computer Programming I
8	Computer Programming II
9	IT Infrastructure and Architecture
10	Fundamentals of Computing
11	Visual Programming
12	Data Warehousing and Data Mining