



Meltem Eryılmaz

Assoc. Professor
Department of Computer Engineering
06830 İncek, Gölbaşı, Ankara/TURKEY
meltem.eryilmaz@atilim.edu.tr
Tel: +90 312 586 83 46

PERSONAL

Place of Birth	Ankara
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EDUCATION

2009-2013	Ankara University, Computer Education and Instructional Technology (CEIT), Ph.D.
2005-2008	Atilim University, Computer Engineering, M.S.
1988-1993	Middle East Technical University, Statistics, B.S.

ACADEMIC POSITIONS

September 2014	Asst.Prof.Dr., Department of Computer Engineering, Atilim University, Turkey
2013-2014	Dr. Instructor, Department of Computer Engineering, Atilim University, Turkey
2001-2013	Instructor, Department of Computer Engineering, Atilim University, Turkey

WORK EXPERIENCE

Title	Company	S.Date	E.Date
District Office Manager	Link Plus A.Ş (Oracle VA Dist.)	02-1998	02-2001
Software Dept. Manager	Arena Bilgisayar A.Ş. (Microsoft VA Dist.)	07-1995	02-1998
Training Specialist	Protek Bilgisayar A.Ş.	06-1994	07-1995
Software Specialist	Entek Bilgisayar A.Ş	09-1993	06-1994

HONORS&AWARDS

1	ISER Excellent Paper Award 2015. "On the Measurement of Cognitive Load in a Flipped Learning Environment", ISER 8th International Conference on Education and Social Science, İstanbul.
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RESEARCH INTERESTS

1	e-Learning
2	Adaptive Learning
3	Blended Learning
4	Augmented reality
5	Mobile Technologies
6	Flipped Learning
7	Artificial Intelligence Based Technologies.
8	Programming Languages
9	Data Mining

PROFESSIONAL SERVICE

1	Reviewer, Science and Education Publishing
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PUBLICATIONS

1	M.Eryılmaz, A. Adabashi (2020), Development of an Intelligent Tutoring System Using Bayesian Networks and Fuzzy Logic for a Higher Student Academic Performance . MDPI. <i>Appl. Sci.</i> 2020, 10(19), 6638. doi:10.3390/app10196638. (SCI –Expanded)
2	A. Adabashi, M.Eryılmaz (2019), Bayesian Network Based On Fuzzy Logic In Educational Intelligent Systems. <i>International Education & Research Journal [IERJ]</i> , E-ISSN No : 2454-9916, Volume : 5, Issue : 12 , Dec 2019
3	M.Eryılmaz , A. Adabashi, A.Yazıcı (2019), Artificial Intelligence Technologies in e-Learning. Handbook of Research on Faculty Development for Digital Teaching and Learning. Book Chp. IGI-global. ISBN13: 9781522584766, doi: 10.4018/978-1-5225-8476-6
4	Meltem Eryılmaz (2019), Sanal Öğrenme Ortamlarındaki Öğrenci Davranışlarının Kümeleme Yöntemi İle Analiz Edilmesi, <i>YYÜ Eğitim Fakültesi Dergisi (YYU Journal of Education Faculty)</i> , 16(1):725-743, http://dx.doi.org/10.23891/efdyyu.2019.139 ISSN: 1305-020
5	M.Eryılmaz, C.Çiğdemöğlü (2018), Individual Flipped Learning and Cooperative Flipped Learning: Their Effects on Students' Performance, Social, and Computer Anxiety, <i>Interactive Learning Environments</i> . Published online: 17 Sep 2018 https://doi.org/10.1080/10494820.2018.1522652 . (SSCI) Volume 27 Issue 4
6	M.Karakaya, M.Eryılmaz, U.Ceyhan (2018), Analyzing Students' Academic Success in Pre-requisite Course Chains: A Case Study in Turkey, <i>International Journal of Engineering Education (IJEE)</i> Vol. 34, No. 2(A), pp. 1–7. (SCI –Expanded)
7	Meltem Eryılmaz, Murat Karakaya (2018), Harmanlanmış Öğrenme Ortamlarında Sosyal Medya Kullanımının Öğrenci Doyumu Üzerine Etkisi, <i>YYÜ Eğitim Fakültesi Dergisi (YYU Journal of Education Faculty)</i> , ISSN: 1305-020
8	Meltem Eryılmaz (2018), Current Approaches in Education: Flipped Learning Environments, <i>Gece Kitaplığı</i> , 428-437, Book Chp

9	Khalid Al-Khafaji, Meltem Eryılmaz (2017), T.R.P Mechanism to Secure E-learning Information that Shared with Cloud Storage, British Journal of Applied Science&Technology, Vol18(6)
10	Meltem Eryılmaz, Idil Kılıç (2017), A New Computer Programming Course Enriched With Advanced Technologies, International Journal on Future Revolution in Computer Science & Communication Engineering (IJFRSCE), Volume 3 Issue 10 , pp. 07 – 11
11	Meltem Eryılmaz, Aisha Ahmed (2017), An Adaptive Teaching Model For Flipped Classroom, Recent and Innovation Trends in Computing and Communication (IJRITCC), July 2017 Volume 5 Issue 7.
12	Meltem Eryılmaz (2015), The Effectiveness of Blended Learning Environments, Contemporary Issues in Education Research(CIER), Vol 8, No 4
13	M. Sahinoglu, C. Kelsoe, S. Morton and M. Eryılmaz (2014), Quantitative metrics to assess and manage national cyber security risk using risk meter software, International Journal of Computer Theory and Engineering (IJCITAE), vol. 8, no. 2, 83-98
14	Sahinoglu M.,Stockton S.,Morton S.,Barclay R.,Eryılmaz M. (2014), Assesing Digital Forensics Risk: A Metric Survey Approach, SDPS 2014, The 19 th International Conference on Transformative Science, Engineering Business and Social Innovation, Malaysia
15	Eryılmaz M. , Simsek N.(2014), The Evaluation of Students' Academic Achievements in Adaptive Environments, Education and Science, 2014, Vol. 39, No 173. (SSCI)
16	Meltem Eryılmaz (2012), Uyarlanabilir İçerik ve Uyarlanabilir Gezinmenin Öğrenci Doyumu ve Bilişsel Yüke Etkileri, Eğitim Bilimleri ve Uygulama Dergisi, 20
17	Meltem Eryılmaz (2016), How The Digital Innovation And Flipped Classroom Are Radically Transforming Teaching And Learning Informatics, Informatics. Innovative Teaching Approaches, 99-113, Casa C?r?ii De Ştiin?? Cluj- napoca, Book Chp

CONFERENCE PRESENTATIONS

1	Meltem Eryılmaz (2019). Student motivation and student perception in mobile learning (M-learning), ICDLE 2019 ,10th International Conference on Distance Learning and Education, October 28-31, Amsterdam, The Netherlands.
2	Meltem Eryılmaz, Afaf Muftah Adabashi (2019). How Artificial Intelligence Technologies Shape e-Learning?, International Conference on Research in Education and Science (ICRES), Çeşme, Turkey.
3	Meltem Eryılmaz, Rabieaa Jaballa, (2018) , Using Vark Approach For Designing E-Learning Environments, International Conference on Research in Education and Science (ICRES), Marmaris, Turkey.
4	Meltem Eryılmaz, Aslı Numanoğlu Genç (2018). Clustering Moodle User Data: A Case Study, II. International Conference on Engineering Technology and Innovation, Budapest, Hungary
5	Aslı Numanoğlu Genç, Meltem Eryılmaz (2018). Impact of Technology Based Learning Environment on Student Performance in a Civil Engineering Course, II. International Conference on Engineering Technology and Innovation, Budapest, Hungary
6	Meltem Eryılmaz (2017), Effects of adaptive approaches on Flipped Learning Environments, International Teacher Education Conference-ITEC, Harvard University, Cambridge, USA
7	Murat Karakaya, Meltem Eryılmaz, Atıla Bostan (2017), Predicting Student Success according to Online Activities in a Blended Course using Artificial Neural Networks, The

	Fifth International Symposium on Engineering, Artificial Intelligence and Applications (ISEAIA 2017), Girne American University, , Girne, North Cyprus
8	Khalid Al-Khafaji, Meltem Eryılmaz (2017), Auditor Technology and Privacy Control to Secure e-Learning Information on Cloud Storage, Istanbul International Conference On Progress In Applied Science 2017 - ICPAS 2017, İstanbul
9	Meltem Eryılmaz, Aisha Ahmed (2016), Adaptive Technologies for Flipped Learning, 6th International Conference on “Innovations in Learning for the Future” 2016: Next Generation October 24-26, 2016, İstanbul, TURKEY
10	Meltem Eryılmaz (2015), Flipped Classroom and Cognitive Load, ICEFIC 2015-International Congress on Education for the Future: Issues and Challenges, 13-15 May 2015, Ankara
11	Nurettin Şimşek, Meltem Eryılmaz (2015), Uyarlanabilir Öğrenme Araştırmalarının Yöntem ve Sonuçlarına İlişkin Eleştirel Bir Okuma, ICITS 2015- 9th International Computer & Instructional Technologies Symposium, 20-22 May 2015, Afyonkarahisar
12	Meltem Eryılmaz (2015), On the Measurement of Cognitive Load in a Flipped Learning Environment, ISER 8th International Conference on Education and Social Science, ISBN-978-93-85832-10-9, 81
13	Meltem Eryılmaz (2015), The Effectiveness of Blended Learning Environments, International Business & Education Conference, June 2015, London, United Kingdom
14	Sahinoglu M., Stockton S, Morton S., Vasudev P., Eryılmaz M. (2014), Metrics to Assess and Manage Software Application Security Risk, WORLDCOMP'14, Las Vegas, SAM9711
15	Sahinoglu M.,Stockton S.,Morton S.,Barclay R.,Eryılmaz M. (2014), Assesing Digital Forensics Risk: A METRIC SURVEY APPROACH, SDPS 2014, The 19 th International Conference on Transformative Science, Engineering Business and Social Innovation, Malaysia
16	Meltem Eryılmaz (2016), Öğrenci Merkezli Dönüştürülmüş Sınıfın Akademik Başarı Üzerindeki Etkisi, Eğitim Teknolojileri Zirvesi Bildiriler Kitabı, Ankara
17	Meltem Eryılmaz, Aslı Genç (2016), İnşaat Mühendisliği Eğitimi'nde e-Öğrenme'ye Bakış, 3.İNŞAAT MÜHENDİSLİĞİ EĞİTİMİ SEMPOZYUMU BİLDİRİLER KİTABI, Ankara
18	Aslı Genç, Meltem Eryılmaz, Burak Şahin (2016), İnşaat Mühendisliği'nde Uzaktan Eğitim:'Moodle ile örnek bir ders çalışması', 3.İNŞAAT MÜHENDİSLİĞİ EĞİTİMİ SEMPOZYUMU BİLDİRİLER KİTABI

COURSES GIVEN

1	Computer Programming
2	Introduction to Computers & Programming
3	Data Warehousing and Data Mining
4	Database Management Systems
5	Computers and Information Systems

6	Distance Education and e-Learning
7	Visual Programming

THESES SUPERVISED

1	Phd Thesis, Artificial Intelligence Based Technologies in E-Learning, Afaf Adabashi, 2020
2	MS Thesis, Virtualization technology for online aviation course, Ahmed Al-Jaf, 2020
3	MS Thesis, A case study for designing an adaptive learning environment by applying vark model, 2017
4	MS Thesis, An adaptive educational model for flipped classroom, 2017
5	MS Thesis, Auditor Technology and Privacy control to secure e-learning information on cloud storage, 2017
6	MS Thesis, Development of an adaptive Link Generation Module for a LMS by using cloud computing environment, 2016