



**Onur Özkaynak**

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**PERSONAL**

<b>Date of Birth</b>	08/02/1987
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**EDUCATION**

2018 – 2020	Bilkent University - Teaching English as a Foreign Language, MA
2018	Cambridge Assessment English - DELTA Module 2
2005 – 2010	Gazi University- English Language Teaching, BA

**ACADEMIC POSITIONS**

10/2013	Instructor, Department of Basic English, Atılım University, Turkey
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**RESEARCH INTERESTS**

1	Teacher Education
2	Bilingualism and Educational Equity
3	Quantitative Research
4	Curriculum Development and Evaluation

**PUBLICATIONS**

2020	A critical review on the equivocal definition of comprehensible input and the misleading use of the term “acquisition”. <i>Journal of Language Education and Research</i> , 6(1), 238-250.
2019	A case study on the perceptions of professional development unit members at an EFL program. <i>International Journal of Curriculum and Instruction</i> , 11(2), 238-254.

**ACADEMIC CERTIFICATIONS**

2019	Oxford University Department for Continuing Education and Oxford University Press- Professional Development Programme. Teaching English to Adults.
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## CONFERENCE PRESENTATIONS

2020	GlobELT 2020 Conference - Relationship between translanguaging practices, reconceptualized L2 motivational self system, foreign language classroom anxiety, and foreign language achievement of emergent bilinguals.
2019	The 19 <sup>th</sup> INGED International ELT Conference - A case study on the perceptions of professional development unit members at an EFL program.